



## GLENWOOD SECONDARY SCHOOL, EMSWORTH

### BEST VALUE STATEMENT

<b>Reviewed</b>	February 2017
<b>Responsibility to Review</b>	Ruth Witton/Resources Governor
<b>Review Annual</b>	February 2018
<b>Approval</b>	Resources Committee

The Governors and Staff at Glenwood Secondary School are committed to providing all our pupils with the very best quality education.

#### It is our aim to:

- provide a community where we all grow and develop together
- provide a happy, secure and stimulating environment where we all take pride in success and achievement
- build firm foundations which inspire self-respect and confidence for life-long learning

#### In working towards our aims we will implement the following best value principles:

- compare
- challenge
- compete
- consult

#### Compare

Governors and Staff will use all the available resources to compare ourselves to other schools. This information will enable us to monitor our work, quickly identify any areas of concern and investigate potential areas for improvement.

#### Challenge

We promote a culture where the Staff and Governors continually strive to improve the quality of education provided to the pupils. We challenge ourselves to improve through the identification of personal and professional as well as school needs. This is done through professional

debate, a critical friend approach and systems such as performance management and School Strategic Planning.

## **Compete**

We strive to secure value for money and economic and effective use and management of services through the process of competitive tendering, including buying services through Hampshire County Council. We recognise that in many cases the 'cheapest' option may not always be in the best interests of the pupils, parents, staff, governors and the local community.

## **Consult**

Consultation is at the heart of our partnership approach to 'working together' with pupils, parents, staff, governors and the local community, whose views are regularly sought and valued. We strive to work together in a consultative manner, both within the school (e.g. parents) and beyond the school (e.g. the views of the local community).

**In conclusion, at all times we are driven by our desire for continuous improvement in the provision we make for our pupils.**