



## GLENWOOD SECONDARY SCHOOL EMSWORTH

### ACCESSIBILITY POLICY

<b>Reviewed</b>	Nov 2018 (include Accessibility Plan)
<b>Responsibility to Review</b>	Resource Committee(Governor)Head Teacher
<b>Next Review</b>	Nov 2019
<b>Approval</b>	GB / HT

#### BACKGROUND

The following are extracts from the School's Equal Opportunity and SEND policies.

"Ensure the principles and practice of equal opportunities apply to all members of the school community"

"No pupil is to be discriminated against as a result of a special need. All pupils to have equal access to a curriculum.....and to participate in other school activities"

In order to comply with the above the following procedures have been devised for implementation within the school.

#### PROCEDURES

- The school shall maintain an Accessibility Plan which shall set out details of planned developments to the school buildings and environs to facilitate improved access for the disabled (pupils, staff and visitors).
- As part of their Annual Inspection, members of the Health & Safety Panel shall review and where necessary make recommendations for alterations to be incorporated within the Accessibility Plan.
- All future developments pertaining to school buildings and environs shall be undertaken with a view to incorporating reasonable access for the disabled.
- A designated member of the Senior Leadership Team shall liaise with known "feeder schools" to ascertain specific needs of pupils likely or proposing to join the school to ensure arrangements are put in hand to ensure full access to school facilities and curriculum. If individual specific needs cannot be immediately met, the envisaged requirements shall be incorporated within the Accessibility Plan.

- Parents of all pupils accepted to join the school shall be invited to visit and inspect the school to ensure that their child will have full access to school facilities. If individual specific needs cannot be immediately met, the envisaged requirements shall be incorporated within the Accessibility Plan.
- All staff (teachers and support) having responsibility for the delivery of lessons or activities are to ensure that as far as possible all pupils shall have reasonable access to the said lessons and activities. Such reviews to be undertaken on an annual basis or more frequently as required.
- Where it is considered that a pupil does not have reasonable access to activities a record shall be made of efforts undertaken, requirements needed, or compromise solution agreed to facilitate the inclusion of the pupil concerned.
- The above records shall be referred to The Deputy Headteacher who shall in turn refer to Governor Committees as considered appropriate.

## **REVIEW**

These procedures shall be reviewed on an annual basis by the Governing Body.