

GLENWOOD SCHOOL

SEN REPORT

INTRODUCTION

Glenwood is a Special School which provides places for 11-16 year old young people with Special Educational Needs that are described as MLD (moderate learning difficulties).

These Special Educational Needs are described in the young person's statement of SEN or Education, Health and Care Plan.

The provision at Glenwood provides support for both the educational and emotional development of young people. Pupils are taught in small groups of no more than thirteen and groups have a teacher and an additional adult (Learning Support Assistant) with each class group.

All pupils have access to the National Curriculum at an appropriate level for their individual learning needs.

In KS4, Pupils' learning and progress is measured by the external accreditation of Entry Level and/or GCSE.

Current group sizes:

Year group	Total number of pupils	Maximum number of pupils per teaching group
7	17	9
8	14	7
9	25	13
10	16	8
11	18	9

STAFF

There are 13 teachers at the school and 15 Learning Support Assistants. In the office, there are 5 staff.



Miss R Witton
Headteacher



Mr J Illingworth
Deputy Headteacher
SENCO



Mrs M Channon
Home School Link



Mr S Boyland
Teacher, PE



Mrs R Brew
Teacher Maths



Mr S Browne
Teacher, Humanities



Mrs D Cooper
Teacher, Art
(on maternity leave)

Awaiting
Photograph

Teacher, Maths



Mrs F Jowett
Teacher KS4 English

Awaiting
Photograph

Awaiting
Photograph



Teacher, Maths

Mr C. Pigden
Teacher, Science

Mr F Myers
Teacher, D&T



Mrs M Nisha
Teacher, ICT

Mrs J Stapleton
Teacher, Music/Drama

Mrs A Willis
Teacher, KS3 English



Mrs R Smith HLTA
(Food Tech)

Mrs G Allen
LSA

Mrs D Beswick
LSA



MISS S Button
LSA



Mr L Chalmers
LSA



Mrs T Hammacott
LSA



Mrs K Hathi
LSA



Mrs D Heath
LSA



Mrs L Holmar-Stewart
LSA / ELSA



Mrs S Hope
LSA / ELSA



Mrs S Jackson
LSA



Mr G Noyce
LSA/Driver



Mr R Richards
LSA



Mrs V Sumnall
LSA *(on maternity leave)*



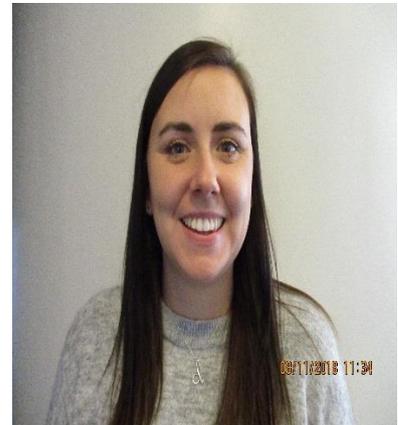
Mrs S Tudor
LSA



Mrs C Butcher
Business Manager



Ms M Hammon
Snr Admin Assistant



Miss L Evans
Snr Admin Assistant



Mrs L Grady
Snr Admin Assistant



Mrs A Southwell
Receptionist



Mr L Dobson
Site Manager



Mrs Austin
Site Team



Mrs A Engall
Site Team

Awaiting
Photograph



Mrs K Haskett
Site Team

Mrs M Noble
Driver



Mrs C Cunningham
Cook



Miss K O'Donovan
Kitchen Assistant

INTERVENTIONS

The school also provides small group work to develop specific emotional and social needs. There is an ongoing programme of support for various groups of pupils when certain additional needs are identified. Groups currently operating include:

- Managing Anger
- Boys' Group
- Girls' Group
- Keep Safe
- Making Friends.

Issues covered include developing social skills and self-confidence, keeping safe in and out of home, independent travel, personal awareness, anger management and managing feelings through adolescence. Much of the work takes place in small groups although pupils are offered 1:1 support when deemed necessary.

This support is offered by a team of Emotional Literacy Support Assistants (ELSA) together with the Home-School Link Worker, all of whom are trained to deliver the selected packages. After every session, the individual pupil's and overall group's performance is recorded so that progress can be monitored and evaluated.

The school has a Speech and Language Therapist who works with individual pupils and small groups.

REPORTING PROGRESS

There are four opportunities throughout the year to visit the school formally. These are our Open Evening and Parents' Evenings in October, February and July when parents are invited into the school to meet with tutors and teachers to discuss progress. In addition, each pupil will have an Annual Review meeting of their statement or Education Health and Care Plan. Parents are also very welcome to make an appointment to visit the school at any time.

ADDITIONAL SUPPORT

In addition to the young person's educational needs, there may be other types of support that we can provide or help with. The school meets with a Multi-Agency team once every half-term which includes professionals from the Locality Team, The Child and Adolescent Mental Health Service (LD CAMHS), Children's Services, School Nursing Service, Hampshire Futures (formerly Connexions), SEN Personal Advisors and the Hampshire Education Psychology Service. These meetings can signpost families to support or provide indirect support through working with school staff. Please speak to Jason Illingworth (Deputy Headteacher) or Ruth Witton (Headteacher) if you would like to find out more.

The School's Special Educational Needs Co-ordinator (SENCO) is Jason Illingworth.

FIRST AID

All of the school staff are trained in 'Emergency First Aid in Schools'. In addition, there are eleven fully-qualified First Aiders. We have the support of the School Nurse Team who supports the school with Sex Education and also provides a 'Drop In' service for the pupils once a month. This provides an opportunity for pupils to chat to the nurse about any health concerns they may have.

STUDENT COUNCIL

The views and aspirations of all Glenwood pupils are fully heard and included in the School's journey. This includes regular work around Rights, Responsibility and Respect (RRR) and also the opportunity to represent Pupil Voice by being a Student Council representative. The Student Council meets every half term and contribute important opinions and ideas from the pupils' perspective.

TRANSITION

Induction days are held in July each year for pupils who are joining us in Year 7 the following September. Pupils visit Glenwood for two consecutive days to experience 'Big School'. There is also a meeting for parents, providing them with an opportunity to look around if they have not already done so, meet other new parents, talk to staff and find out more about the school and how they can get involved. For pupils who may be particularly anxious about change, individual transition arrangements can be made – this may include additional visits, a Social Story or Communication Book.

For pupils who join at other times during the school year, arrangements can be made individually for visits and a part-time integration if this is needed. For pupils who may not have been in full-time education for a period of time, this gradual induction can help to make the transition less stressful for all.

All our pupils are supported in their transfer to further education colleges when they leave us at the end of Year 11. The course options and applications, together with any other relevant information necessary for a smooth transition are discussed in detail during meetings in their final year with both the school, Hampshire Futures and SEN personal advisors. This planning for the future begins in Year 9 when the Transition Plan is written. This Transition Plan details the support that the young person will need after school.

During Year 10, pupils begin a programme of college visits which enables them to experience the range of further education courses and facilities available. Visits are also arranged with local businesses so that pupils can gain insight into how businesses work and what employers look for in their employees.

In addition, in Year 11 all pupils undertake a three-week work experience placement as well as a mock interview to prepare them for life after school, together with additional college visits once they have chosen a course.

ACCESSIBILITY

The school has limited wheelchair access although once within the building, the majority of the classrooms are on one level. There is a dedicated space for disabled visitors in the main car park. Facilities within the school include an accessible toilet.

PARENTAL INVOLVEMENT

Glenwood is proud of the positive relationships it has with the families of the young people it educates. We recognise that this mutual support is the key in achieving success at all levels.

Parents are invited to attend our open evenings, which take place in October, February and July each year. In addition to providing the opportunity to discuss progress with teaching staff, our October meeting includes representatives from local colleges to enable parents to find out more about further education courses. In February we are joined by various local support groups who work with young people who have special educational needs at school, college and afterwards. In July, we invite our prospective Year 7 parents to join us and provides an opportunity to discuss end of year reports.

In addition to the formal arrangements of parent evenings and annual review meetings, there is a strong Parent's Support Group (PSG) which meets regularly. This group is co-ordinated by our Home School Link Worker (Tracy Bailey). The purpose of the group is directed by the parents themselves and may include social events, discussion of particular issues or meeting with support agencies such as Parent Voice.

The school has a fundraising 'PTA' group who meet regularly and whose purpose is to identify and raise funds for particular needs. This is a group of interested parents, staff and a governor who are always keen to develop new ideas and recruit new members. Please speak to Jason Illingworth if you are interested in helping out with fundraising.

CAUSES FOR CONCERN

Parents and carers are encouraged to contact the relevant person at the school if they have any worries or concerns. This person can usually be identified using the staff photo gallery above. If you are unsure who to contact, then contact the school office who will direct the issue to the most relevant member of staff. The office can be contacted by telephone, text, letter or e-mail.