

Admission Arrangements

Glenwood School



Reviewed	Josie Payne
Review Annually	September
Approval	Governing Body
Approved	

PRINCIPLES

Glenwood is designated as a school for children with a statement or Education, Health and Care Plan (EHCP) of Special Educational Needs within the Moderate Learning Difficulties (MLD) range. This can include pupils with social, communication difficulties and / or Autism.

Pupils may have additional needs identified on their statements and the school will endeavour to provide for these needs. The designation of the School is described in the School's SEN report and contained in the counties 'Local Offer'.

Whilst recognising that the County is the determining authority regarding admission, when the Headteacher judges that the needs of a pupil are beyond the provision available within the school, the Headteacher (with the approval of governors) shall have the right to register such views with the County.

The number of pupils the school is authorised to accept is agreed on an annual basis by County. This number may not be exceeded without prior approval of governors and the County. The School's Agreed Place Number (APN) for the year 2020 – 2021 is 97.

Pupils generally join the School at the start of the academic year following discussion at the Annual Review. This may be either at the transfer into secondary school (Year 6 to 7) or later on if there is a requirement for a change of placement.

ADMISSION PROCESS

- The pupil is referred to the school by the County
- The Headteacher reviews the information and paperwork provided by the County and considers the suitability of the pupil for placement at the school.
- If the pupil is considered to have needs **within** the range normally catered for within the school, the Headteacher will inform the County of agreement to admit.
- If appropriate, the parents and pupil are invited to visit the school to discuss the proposed placement and transition arrangements.
- If all parties agree that the placement is suitable then a start date will be agreed with parents at the earliest opportunity and the relevant transport forms will be completed and forwarded accordingly.
- Parents are then requested to complete the forms contained in the 'New Starter Information' pack
- If the pupil is deemed to fall **outside** the range of needs normally catered for, the Headteacher will contact the County to discuss the concerns identified. The Headteacher will also contact the Chair of Governors to discuss the appropriateness of the placement.

Where there is no agreed resolution to the differing views of the County and the school the following procedures will be adopted.

- the parents of the pupil concerned to be informed of the school's view that the pupil falls outside the range of needs normally catered for
- the County to be informed in writing of the views of the Headteacher and the Governing Body

DIRECTION TO ADMIT

Where the disagreement cannot be resolved it is recognised that the County has the right to direct the school to admit the pupil.

MONITORING & REVIEW

As indicated within the policy, governors will be informed of all instances where the school is required to admit a pupil contrary to the wishes of the Headteacher. The

Headteacher will continue to inform governors on a regular basis (normal termly Headteacher reports) of the impact upon the school and pupil of all such admissions.

In all other respects the policy shall be reviewed on an annual basis.