

# BEST VALUE STATEMENT

**Glenwood School**



<b>Reviewed</b>	Finance Governors/Business Manager
<b>Review Annually</b>	May
<b>Approval</b>	Governing Body
<b>Approved</b>	May 2020

The Governors and Staff at Glenwood Secondary School are committed to providing all our pupils with the absolute best quality education.

**It is our aim to:**

...to be an outstanding school that recognises the needs of every pupil and builds a curriculum around them that enables them to thrive and flourish, academically, physically, socially and emotionally.

Our curriculum is built on 3 foundations:

Communication and Advocacy - Independence & Preparing for Adulthood – Physical Social & Emotional Good Health

Communication and Advocacy
We will equip our pupils with the skills to become valued and responsible members of the community and have the confidence to make their own choices about their role within it. Our pupils will be able to express themselves, to interpret and understand others and from this, develop the ability to advocate for themselves. This is fundamental to their ability to access the world and keep themselves safe.
Independence and Preparing for Adulthood
Our pupils' self-esteem, confidence and motivation for learning is built on their ability to develop independence. We will provide opportunities for pupils to develop life skills, learn how to problem solve and how to think critically, that will enable them to fully participate in their school life and life beyond school.
Physical, Social and Emotional Good Health
Our curriculum aims to develop the whole child so that they are aware of how to lead an active healthy life and they develop care and consideration for themselves, others and the environment. Emotional well-being is vital in maintaining good mental health and healthy relationships.

**In working towards our aims we will implement our following core values:**

- Absolute integrity
- Respect for the individual
- Ambition for excellence
- Value everyone's contribution
- Commitment to collaboration
- Celebrate successes
- Commitment to inclusivity

### **Compare**

Governors and Staff will use all the available resources to compare ourselves to other schools. This information will enable us to monitor our work, quickly identify any areas of concern and investigate potential areas for improvement.

### **Challenge**

We promote a culture where the Staff and Governors continually strive to improve the quality of education provided to the pupils. We challenge ourselves to improve through the identification of personal and professional as well as school needs. This is done through professional debate, a critical friend approach and systems such as performance management and School Strategic Planning.

### **Compete**

We strive to secure value for money and economic and effective use and management of services through the process of competitive tendering, including buying services through Hampshire County Council.

### **Consult**

Consultation is at the heart of our partnership approach to 'working together' with pupils, parents, staff, governors and the local community, whose views are regularly sought and valued. We strive to work together in a consultative manner, both within the school (e.g. parents) and beyond the school (e.g. the views of the local community).

**In conclusion, always we are driven by our desire for continuous improvement in the provision we make for our pupils.**